Study Regulations

Master of Science in Business Administration

Valid as of 1 April 2024
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Art. 1 Scope of Application

(1) The FFHS endeavours to use gender-neutral wording in its documents. In the interest of better legibility, the male form is generally used. Of course, this always refers to all genders.

(2) These study regulations have been drafted by the Programme Director of the Master's in Business Administration Programme at the Swiss Distance University of Applied Sciences (Fernfachhochschule Schweiz, FFHS).

(3) It applies to the Master's in Business Administration programme, with a specialisation in Innovation Management and in Sustainability and Circular Innovation.

(4) It is based on the Framework Regulations and Examination Regulations of the Swiss Distance University of Applied Sciences and also regulates the specifications of the degree programme.

(5) It is adapted to new circumstances (e.g. curriculum updates) and replaced by modified Study Regulations.

Art. 2 Study Objective

(1) The Master's in Business Administration programme primarily aims to teach professional, academic and scientific skills based on a Bachelor's programme. The focus is on practical requirements and the international labour market.

(2) Students tackle a project and the subsequent Master's thesis theoretically, scientifically and practically supported by the economic research and data analytics conveyed.

(3) Graduates are qualified to cope with complex, multidisciplinary contexts and to communicate and act responsibly at all management levels, in all industries and company sizes (see MScBA exit competencies).

Art. 3 Degree

Graduates of the Master of Business Administration programme receive the federally protected title 'Master of Science SUPSI in Business Administration' (depending on the completed specialisation, they receive the title 'with specialisation/with major in "Innovation Management" or "Sustainability and Circular Innovation"').

(1) The title is awarded by the Scuola Universitaria Professionale della Svizzera Italiana (SUPSI), a partner of the Swiss Distance University of Applied Sciences.

(2) Graduates receive a diploma as well as a diploma supplement.

Art. 4 Curriculum

(1) The Programme Director specifies the curriculum for the Master of Business Administration.

(2) A combination of both specialisations, Innovation Management and Sustainability and Circular Innovation, is possible (choice of modules or module areas). In order to have the respective specialisation identified, at least 30 ECTS (plus a Master's thesis) in the respective specialisation must be acquired.
(3) Students will be permitted to write the written Master's thesis if they have successfully obtained at least 51 ECTS credits.

(4) The curriculum is constantly being adapted to new knowledge.

**Art. 5 Modules**

(1) The modules are generally completed within one semester.

(2) It is possible to adjust the number of modules per semester (Model F), taking into account Art. 5 of the Framework Regulations.

(3) For each module, the students' performance is assessed and reported separately.

(4) ECTS credits are only awarded for a module if the overall module performance has been assessed as at least sufficient.

(5) The maximum number of repeated attempts for failed module (partial) examinations is one. This must be performed following the conditions stipulated in the syllabus (curriculum, module plan and online course on the learning platform) and the Study Regulations. If these options have been exhausted, students will be excluded from the degree programme. The corresponding re-examination dates will be indicated. The students must perform the examination within the following two semesters.

(6) In the case of project modules, term papers and the Master's thesis, an FX can be awarded as a performance evaluation, which entails a subsequent improvement of the work. The modalities are set out in the separate guidelines.

(7) The Master's thesis can only be repeated once. The modalities for the Master's thesis are outlined in a separate set of guidelines.

(8) The module plan bindingly indicates the prior knowledge, the competencies to be developed, the teaching materials, the learning content, the workload or the division of the study into self, online and classroom study, the achievement (type, duration and time of the examination(s), examination content, approved aids and composition of the module grade in the case of several examinations per module) as well as the ECTS credits to be achieved.

(9) The module content is continuously updated. The changes are recorded in correspondingly revised module plans. If a module (partial) examination is repeated after the first regular re-examination date, the corresponding examination may be based on a revised module plan.

**Art. 6 Entry into Force**

These Study Regulations come into force on 1 April 2024.

SWISS DISTANCE UNIVERSITY OF APPLIED SCIENCES

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Programme Director

Brig, 1 April 2024